SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAM TAHAL CHOUDHARY COLLEGE ORMANJHI RANCHI

C/O RAM TAHAL CHOUDHARY COLLEGE, DARDAG, ORMANJHI, RANCHI.
835219
rtcc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ram Tahal Choudhary / RTC College is located in Dardag, Ormanjhi, Ranchi is a leading higher education institute affiliated with Ranchi University, Ranchi that has been providing quality education to Students from economically and socially disadvantaged backgrounds. The college was established in **1988** by **Mr. Ram Tahal Choudhary** the **former M.P. of Ranchi**, under his leadership of the college has made significant progress and expanded its offerings to include a wide range of under graduate programs. Then Chairmanship was offered and accepted by **Dr. Rudra Narayan Mahto**. Under the leadership of **Dr. Paras Nath Mahto (Director)** the institute has achieved great success and consistently produces top performing students. Our institute has made an impression in the Educational, Social, Cultural and Sports Fields. Today this institute is known as one of the most ideal institute in the Ranchi University, Ranchi area.

Our institute offers a range of under-graduate programs in Arts and Commerce. The college is known for providing strong programs in traditional subjects such as B.A. and B.Com. In addition to academic programs, it also offers a range of extracurricular activities including N.S.S., N.C.C., fine Arts forums and various Literary Associations. The Students have been consistently provided the opportunity to participate in Seminars, Camps, Study Tours and Various Competitions.

All the departments of the institute are continuously progressing. The institute is committed to the philosophy by "**Seva parmo Dharma**" and continues to thrive and provide its students with top-quality education

Vision

To impart Quality Education to the students of most neglected backward area of the town with affordable fee. To imbibe social culture among the student with 3600 attributes. To add innovative teaching learning process through ICT in the classroom teaching.

Mission

1. The college's mission is to provide a dynamic and challenging learning environment that supports the academic, personal and professional growth of its students.

2. College students are encouraged to develop their full potential and to achieve their academic and personal goals.

3. The college provides a wide range of programs and services to support student success, including personalized attention and guidance, mentorship and experiential learning opportunities.

4. The college is also dedicated to serving the local community. Through its outreach programs, this college provides educational opportunities to individuals and organizations in need, and work to promote social and economic development in the surrounding area.

5. The mission of Ram Tahal Choudhary College, Dardag, Ormanjhi, Ranchi is to empower its students to achieve their full potential, to advance the fields of study in which it specializes and to serve the local community. Through its commitment to excellence, inclusiveness and community, the college is helping to shape the future of higher education in India and beyond.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- ISO Certified Institution.
- ICT Based Smart Classrooms.
- Green Practices - energy water conservation.
- Extension outreach activities.
- Skill development centres.
- The institution develops and deploys action plans for effective implementation of the curriculum.
- Additional enrichment programs (Communicative English, Personality Development, Interview Skills, Value added courses like Yoga and sensitizing students for social and community welfare)
- Continuous skill training and development program for making students industry ready.
- The college offers E-Kalyan and Savitri Bai Phule scholarships for SC, ST, OBC, and minority students under government schemes.
- Electoral Literacy Club.
- Sports & cultural activities.
- Institutional tie-up (MOU) within 3 states.
- 80% of student from reserved categories.

Institutional Weakness

- We require an increased number of skill-based and vocational programs and courses.
- Alumni association has not yet been registered.
- Varity in courses offered by the college.
- Lack of research funding for projects and research works.
- Integration with industry at national level for more opportunities for student's project, research and internships.
- Skewed student distribution in few subjects due to higher demand leads to an imbalanced teacher student ratio in those subjects.

Institutional Opportunity

- To introduce the post graduate program
- Research and collaboration in the field of Gender, to foster a spirit of equity and inclusiveness.
- Expanding the range of extension and outreach activities in peripheral areas and among disadvantaged groups.
- To attract more research funds and projects for the institution.
- To open self-financing program.

Institutional Challenge

- Minimal academic flexibility in curriculum designing and examination schedule planning.
- Attracting and retaining competent faculty.
- To provide 100% placement
- To enhance students and faculty research's.
- Improving communication and employability skills of students to make them suitable for present day industry requirement.
- Need for more industry collaboration to create internships and on-job training for students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ram Tahal Choudhary College adheres to prescribed Syllabus & Academic calendar of Ranchi University. The college has received recognition and affiliation from the Govt. of Jharkhand and the Ranchi University for the subjects such as **Arts**- History, Political Science, Sociology, Economics, Psychology, Philosophy, Geography, Anthropology, Home Science, Hindi, Urdu, Sanskrit, English, Khortha, Nagpuri, Kurmali, Santhali, **Commerce**-Accounts.

The courses conducted in The College are designed by the Ranchi University. These are four years' degree programme for Arts and Commerce stream. Ethics and morals values are taught to the students by their concerned faculties and also by inviting resource person to enlighten them. During the orientation programs special classes are taken for girls and boys to stress the needs of respect for each student and gender equality. Moral Science classes are conducted for all the students to inculcate in them human values, to promote a value based life. Some of those values are presented to them through the vision-mission and core values of the college. The college promotes gender equality, love and respect for all human beings irrespective of gender, class, caste and creed.

Objectives addressed by the Institution are as follows:

- To trained teachers for the development of Holistic personality
- To prepare professionally competent and humane teachers
- To make teachers who fulfils highest standards and achieve excellence
- To prepare professional teachers who involves in a high level of intellectual activity of Teachers who are practitioners and commitment towards her role in the community

To ensure effectiveness of Curriculum Delivery, the IQAC has adopted methods like classroom lectures, ICT enabled Tools in the process of curriculum delivery, remedial classes, internal examinations as per prescribed guidelines, academic progress monitoring through initially approved lesson plans, feedback mechanism, etc.

Teaching-learning and Evaluation

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by Ranchi University. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure

students' growth and development in a congenial classroom atmosphere. Students are provided with opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Digital Library facility is provided to all students as per norms decided by the library committee of the college.

For internal assessment, the entire department usually conduct their sessional examination individually. The schedule of sessional examination has been decided as per the academic calendar of the affiliating university. Sessional examination and evaluation work is regulated by the college itself. The institution has a direct process of continuous internal evaluation to evaluate the learning capacities of the students. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam. Teachers, who are in the examination panel of the college render their services in setting the question paper and evaluating, answer books. The evaluation process is transparent. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students and suggest them necessary improvement steps. The external assessment is done as per the norms prescribed by the affiliating university. The examination schedule, examination paper, the centre of examination and the evaluation procedure are all managed by the University. For any student grievance, the college consider their problem and forward it to the concerned authorities of the affiliating universities and try to get it resolve in a timely manner.

Research, Innovations and Extension

For the holistic development of students Ram Tahal Choudhary College provides opportunity for actively participate in social issues. For the encouragement of Innovation and entrepreneurship among the students, various MoU have been signed by the college with various different types of institutions to promote skill development program. In the college campus, 'DAKSYA ACADEMY PVT. LTD.' provides free fashion designing course for students under 'Mukhyamantri Sarthi Yojana'. Like this another centres are also established in the college campus, with the name 'Sri Sri Kaushal Vikas Kendra'. This centre provides various type of training related to electrical work.

Also college does some inspirational workshop and seminar for students to inspire for Innovation. "Kaushal Vikas Samman Samaroh" is one such type of program. In this program college honours and promotes grass-root level or local level person whose works results in promotion of innovation and innovative ideas which are backed by the success. These types of program motivate students for research and innovation and acts as a tool for encouragement.

The College provides opportunities for active participation in awareness program related to social and local issues for the holistic development of students. NCC and NSS wings of college are mostly involved and responsible for the extension and out-reached activities from time to time. For the development of sensibility/sensitivity about social issues in students college conducted different extension activities. Objective of these activities is to impact & influence and also make them aware about the neighbourhood community by the students involvement and active participations. However, the main objective of these extension activities is to achieve the process of holistic development of students. Cancer Awareness Rally, Road Safety Awareness Rally, De-addiction Rally are some of the activities organised by the college with the help of students and faculties. Also, for the awareness of healthy habits, college celebrate 'Yoga Day', 'World Environment Day', 'Vriksha Rakshabandhan', 'Maati Mahotsva' every year to inspire our students and people from local

communities.

Infrastructure and Learning Resources

The College has provided adequate physical infrastructure and updated academic facilities as per the requirement of Stake holders and need of the students. The outward look of an educational institution is the best of its kind with fencing around the College with a pond also. The college has state of the art infrastructure for educational facilities for its students to materialize their learning expression like smart classes, laboratories, conference hall, auditorium, common room for boys & separate common room exclusively for girls, power backups with 30 kva DG set, cafeteria, yoga room, medical room, etc.

The campus is Wi-Fi-enabled with two different Internet connection of 100 Mbps each from two different vendors BSNL and Jio. The college campus is under continuous CCTV Cameras surveillance 24x7. Our College Garden consists of herbal, floral plants & an eco-friendly pond. Yoga practice and cultural competitions are conducted on regular basis in every academic session. The college has prepared Volley Ball court, Kabaddi court, Kho-Kho tracks for Athletic events and provides open space for yoga practice.

The college has one of the best libraries among Ranchi University, Ranchi. It came into existence along with the foundation of the college. The college library is fully automated and bar coded with around 9500 plus books and a well-maintained reading room with seating capacity of 45 students and a separate reading area for 15 teachers. The college library has subscription of 9 different daily newspapers. The Librarian seeks departmental requirement to purchase useful books. After arrival of the new books, their titles are shared on departmental channels and also displayed on new arrival section.

Student Support and Progression

Ram Tahal Choudhary College have arranged to get scholarship for students through government bodies under government scheme like "savitri-bai phule scheme" by social-welfare department for girls students and "post-matric scholarship scheme" by E-Kalyan department for our students.

The college also has initiated various skill based non curricular course for the students of the college like Yoga program, Communication program and other skill based program form organisation which follows NSDC Guidelines and listed in Jharkhand government skill program list. The college provides various others facilities for cultural and sporting events for holistic development of the students of the college.

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Alumni are resources that can provide meaningful and mutually beneficial relationships over time. Alumni take part in arranging workshops to the students in their respective concerns. So that a student can make the performance with the same motive by having exposure to these practices, students can get prone towards the learning by improving performance rich session. As a matter of pride for the alma mater our Alumni occupying prominent position in the society has been invited as chief guest on several occasions in the college. The alumni are an asset to our college. Also, successful alumni can be the social model.

Governance, Leadership and Management

Ram Tahal Choudhary College run by the "GAVS" Mission. The college is established with the vision and mission of Empowering the youth and young women specially those hailing from the marginalized sections of the "GAVS" mission. The institution is governed by the Congregation and holds the Spirit of inclusiveness as embodied in the Motto of Ram Tahal Choudhary College - **Reactivating Time honoured Character.**

The College adheres to the policies framed by the management for the Smooth Functioning of the day-to-day activities. The college is guided by the several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal Committee, e-Governance policy, Fee Concession, and Environmental.

GAVS Mission exercises its responsibility over the Institution through the governing body. The administrative setup has the governing body as the decision making body which is in constant touch with the principal on all matters pertaining to the smooth functioning of the institution. The governing body holds regular meeting to discuss issues relating to finance, infrastructure, recruitment and other matters related to the development of the college. The principal is assisted by the IQAC head of the department and other committees. IQAC works towards the realization of the goals of quality enhancement and sustenance. Staffs meetings are held for the effective planning and implementation of programmes. The various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities. Each committee consists of the In-charge and its members.

The institution effectively implements the welfare schemes for the teaching and non-teaching staff. The College Makes arrangement for availing the Government Schemes such as per the ESI and PF Act, eligible employees would be granted provision for ESI and PF. As required per the act a percentage of the salary would be retained and added to the ESI and PF funds, Maternity Leave in case of female employees, leave on Conference, permission to attend FDP such as orientation programmes and Refresher Courses, short term Courses for the career development and progression of the Teaching as well as non-teaching staff.

Institutional Values and Best Practices

Ram Tahal Choudhary College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other. The college constantly works upon to develop students as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to areas like Tiranga Yatra on 14th August, Women's day, Yoga day, Cancer day, along with many regional festivals like Karma puja, Tsuu Parva. Similarly, the days like Teachers day, Kargil Vijay Diwas, Prem Chand Jayanti, Jharkhand Diwas are also celebrated in the college.

About the best practices, the college implements best practices like **Skill Development Programmes** to set up a workforce that is proficient with the necessary **skills** and knowledge by providing the required environment to the students along with certification. The other best practices includes **Faculty and Student Involvement in**

Innovation and Development Programme to learn the language, culture, living styles, festivals, social customs, food habits and other aspects of the social and cultural affairs of other states. For this, The college signed MOUs with institution from 3 states delineating a set of activities that they would carry out together though the year. Such interaction between different segments of the population at the cultural level would generate the vibrancy of understanding & appreciation amongst the people. Although, college implements one more best practice, **Extension and outreach activities for holistic development of students.** In accordance, the college with the help of NCC and NSS wings plans, organises and engages students in various extension activities. These programs revolves around undertaking activities that lead to sensitisation of students and teaching faculties on aspects of community development, ethics, harmony and social well-being.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAM TAHAL CHOUDHARY COLLEGE ORMANJHI RANCHI
Address	C/O RAM TAHAL CHOUDHARY COLLEGE, DARDAG, ORMANJHI, RANCHI.
City	RANCHI
State	Jharkhand
Pin	835219
Website	rtcc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	BHIM MAHTO	0651-2576515	6200154735	-	rtcc34@gmail.com
IQAC / CIQA coordinator	MINU KUMARI	-	9782615001	-	minu.jiya@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Jharkhand	Ranchi University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	06-12-2022	[View Document](#)
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C/O RAM TAHAL CHOUDHARY COLLEGE, DARDAG, ORMANJHI, RANCHI.	Rural	20.6	16380

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	48	Intermediate of Arts	English,Hindi,Urdu,Santali,English + Hindi,English + Urdu	1710	222
UG	BCom,Commerce,	48	Intermediate of Arts	English,Hindi	164	18

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				50			
Recruited	0	0	0	0	0	0	0	0	16	23	0	39
Yet to Recruit	0				0				11			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	15	4	0	19
Yet to Recruit				6

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	9	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	14	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Ram Tahal Choudhary College, Ormanjhi, Ranchi envisions to transform itself into a holistic multidisciplinary/ interdisciplinary institution. a) In order to develop the all-round capacities of the students, the College is preparing to include multidisciplinary/interdisciplinary courses as per the guidelines of the parent university (Ranchi University). b) The institution is planning to integrate humanities and science with STEM for positive learning outcomes, increased creativity, innovation, and problem-solving abilities. c) The institution follows the Ranchi University curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental

	studies to develop and provide holistic education. Community services and outreach programmes are undertaken by the institution through bodies like NSS etc. d) The college is preparing to follow the guidelines of the parent body (Ranchi University) which is implementing NEP 2020 from current academic session that will offer multiple entry and exits in undergraduate education while maintaining the rigor of learning. e) For further expansion, the college is planning to include multidisciplinary research projects and workshops on the contemporary socio-economic issues to mentor the students to engage in problem solving techniques related to community and environment. f) The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through the implementation of best practices like skill enhancement and capacity building programs/workshops/events/hands-on-training etc.
2. Academic bank of credits (ABC):	The college is affiliated to Ranchi University (Parent University) and it is governed by its rules and regulations. a) Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it. b) Registration under the ABC to permit its learners to avail multiple entries and exits during the chosen program will be implemented by Ranchi University from the current academic session and the Institution will follow accordingly. c) The institution has gone through a number of seamless collaborative efforts through MoUs with various national and international Institutions for maximum benefits of the Institution. Joint degrees and credit transfer is the domain of the affiliating university (Ranchi University) and the college will follow the system as and when implemented by the Parent University. d) The institution will abide by the regulations of the affiliating university for implementation of Academic Bank of Credits in the in view of NEP 2020.
3. Skill development:	Ram Tahal Choudhary College, Ranchi has done two MOUs with different organizations for establishing the Skill Development Centre in the college campus. One with Daksya Academy Private Limited, New Delhi which is empaneled with Jharkhand Skill Development Mission Society(JSDMS) and other with Sri Sri Rural Development Programe, Bengaluru as per the NSDC norms. Both the organizations have

	established there centers inside the college campus and started their courses for our college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures: a) The faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with NEP 2020 implementation. b) Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. c) All the degree courses are taught bilingually in the institution since its inception. d) Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and traditions: i) The College will introduce tribal languages from the next academic session. ii) Yoga education will also feature as a regular class from next academic session in the Institution. iii)Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles. iv)Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc. e) The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in ESEB campaign.
5. Focus on Outcome based education (OBE):	Following are the institutional initiatives to ensure Outcome Based Education: i) The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. ii) The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students. iii) The Institution plans to conduct more training based analytical programes pertaining to Outcome based education in view of NEP 2020.
6. Distance education/online education:	Institution encourages online education and use of technological tools for teaching & learning activities. a) Any vocational course through ODL mode shall be encouraged by the Institution. b) Online teaching began during lockdown and created a repository for e content for the students. Teaching learning program and co-curricular activities, events, programmes are

organized in blended mode on a regular basis in the college. c) The Institution offers SWAYAM-NPTEL and MOOCs courses. STP from IIT Mumbai is a successful illustration of Distance education in view of upcoming NEP2020. Hence, keeping in view the implementation of NEP 2020, the institution envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome based education leading to innovation and transformation of the institution to a multidisciplinary holistic center of higher learning in Jharkhand.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has established the Electoral Literacy Club (ELC) on
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, All the students coordinators and coordinating faculties are appointed by the college. The ELC is functional in the college and has done many activities in co-ordination with the government agencies.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	na
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Ram Tahal Choudhary College has done many awareness campaign with the help of ELC and NSS wing of the college. Some of the events organized are in collaboration with the government bodies for electoral process during the general election 2024 where government officials are actively involved with our students.
5. Extent of students above 18 years who are yet to be	na

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
871	917	913	865	849

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 42

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
39	39	40	14	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
28.31	26.9	12.04	21.82	26.56

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ram Tahal Choudhary College adheres to prescribed Syllabus & Academic calendar of its Affiliating university (Ranchi University). The college has received recognition and affiliation from the Govt. of Jharkhand and the Ranchi University for the subjects such as **Arts**- History, Political Science, Sociology, Economics, Psychology, Philosophy, Geography, Anthropology, Home Science, Hindi, Urdu, Sanskrit, English, Khortha, Nagpuri, Kurmali, Santhali, **B.SC**- Math, Physics, Chemistry, Botany and Zoology, **Commerce**-Accounts.

The College indulges into planning prior to start of every academic session so as to ensure Academic continuity, effectiveness, along with relevance aligned to the Syllabus and its timelines.

Planning starts with Subject Allocation, followed by preparation of Lesson Plans and subsequent verification prior to commencement of academic session, afterwards teacher's engagement into planning of various curricular activities for the academic session. Students go through induction program to ensure Student gets used too with the syllabus and key academic areas to achieve future goals.

The Curriculum is based on the clearly stated national goals and the Vision of the institution which is:

- Imbibing right attitudes, values, ideals and ideologies.
- Achieving academic excellence through hard work, critical thinking and effective decision making.
- Facilitating learning among the student teachers through appropriate skills and methodologies.
- The institution strives to achieve its Mission by grooming intellectually well-developed socially concerned.

Objectives addressed by the Institution are as follows:

- To trained teachers for the development of Holistic personality
- To prepare professionally competent and humane teachers
- To make teachers who fulfils highest standards and achieve excellence
- To prepare professional teachers who involves in a high level of intellectual activity of Teachers who are practitioners and commitment towards her role in the community

To ensure effectiveness of Curriculum Delivery, the IQAC has adopted the following methods:

Classroom Lectures-College emphasizes on enhancing domain knowledge by making the Classrooms more interactive and driven by practical classes. Teachers maintain their plan and progress registers through lesson planning in which they record their daily teaching practices.

ICT Integration-The faculty Members use some ICT enabled Tools in the process of Curriculum Delivery. The recent Pandemic enabled us to function on a Hybrid Model wherein Classrooms, Curricular Activities etc. were held in virtual mode.

Remedial Measures-The College resorts to remedial classes which are specifically aimed at enhancing learning levels of various Students. Faculty members also assist slow-learners in smaller groups or individually to enhance confidence in Students.

Examination/Evaluation-The College conducts internal examinations as per prescribed guidelines to measure the level of understanding of students. Moreover, Students are assessed through surprise tests, quiz-debate etc.

Academic Progress-The Course coverage status and progress is monitored through initially approved Lesson plans on regular intervals. Records on Course progress is prepared, updated, maintained and reviewed regularly to avoid possible delays and take corrective action.

Feedback Mechanism-The College uses Feedback as a mechanism to enhance overall Student Experience.

Outcome-The College has produced many distinguished Alumni who is part of the Govt. and Non-Govt. jobs in various parts of the state and beyond.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
68	117	207	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision, mission, motto and core values of the college speak volume about these cross-cutting issues.

The courses conducted in The College are designed by the Ranchi University. It follows the curricular prepared by the University. This is a four years' degree programme for Science, Arts and Commerce stream. Ethics and morals are also taught to the students by their concerned faculty members department wise as well as by the principal and also by inviting resource person to enlighten the students about

ethics, moral and values.

This course aims at giving the students the importance of environments, its protection and sustainable use of the environment. During the orientation programs special classes are taken for girls and boys to stress the needs of respect for each student and gender equality. Moral Science classes are conducted for all the students to inculcate in them human values, to promote a value based life. Some of those values are presented to them through the vision-mission and core values of the college.

The college promotes gender equality, love and respect for all humans irrespective of gender, class, caste and creed. The principal aim of this study is to establish how higher education in Ram Tahal Choudhary College, Ormanjhi, through environment and sustainability, Human Values and Professional Ethics systems which can optimize to contributions of sustainable development of objectives.

To identify and communicate good practice through one to one discussion the institution has initiated the following practices:

a. Community relations by performing different social work.

b. The IQAC Coordinator draw attention of the students to major issues and to enable them to distinguish between the essential and the superficial through different Quality related programmes.

c. The College has also starts with developing the understanding of the students regarding their family, workplace and then society. The scope of education includes understanding one's purposefulness or goal, both as an individual, as well as a member of the society, and to develop the commitment & competence to fulfil these goals.

d. The College facilitates students to have the understanding, commitment, competence and the practice of living with definite human conduct and to participate in the development of the human society.

e. The College also helps the students to start from values within and enhance sensitivity towards others (relationships with other human beings). Human beings ?conduct is largely decided by their education.

f. One important impediment in introducing value education has been the lack of clarity on the vision, methodology and the availability of necessary wherewithal for incorporating it in the present teaching-learning environment. Understanding of "what to do", "what is valuable" is required and learning "how to do" is also required. Both are required. Human education enables the student to become humane.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 4.02

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 35

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 16.66

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
241	406	337	265	312

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1874	1874	1874	1874	1874

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 26.32

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
230	289	263	207	244

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
937	937	937	937	937

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by Ranchi University. Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning. The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere. Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. Digital Library facility is provided to all students as per norms decided by the library committee of the college.

The college takes various steps that complement teaching and learning experiences:

Inter-faculty interaction between the students and faculties from various departments are organized. Debate, essay writing, poetry recitation and poster making competitions are organized to develop creativity skills among students.

Inter-disciplinary educational association **(IDEA)** which imparts value education to students is also organized by the Institution.

Educational tours, excursions and field trips by various departments like Department of Geography conducted numerous tours of various place such as Puri, Digha, Kolkata, Sundarbans, Jaipur, Jaisalmare, Delhi, etc. in order to enhance the knowledge of students.

Technologies and facilities available and used by the faculty for effective teaching:

Computer Lab and high speed internet facility is available in the campus.

Automated Library facility is available so as to enable students and staff to get access to the books they need quickly.

Faculty members use audio-visual aids to enhance the teaching-learning process.

Class wise and section wise WhatsApp groups have also been created to speed-up the teaching-learning process. Students are given the facility to post their queries in these groups which is resolved in time by the teachers. Some topics of arts and commerce stream are explained to students in the smart class room.

College also conduct numerous activities which make student enable to be active and prompt. We also focus on the four skill session or activities in our smart class randomly or time to time such as listening, speaking, reading and writing. In listening classes or activities we play any audio or video and give our students some specific task to complete with-in the allotted time frame. While, in speaking classes we usually allow our students for introductory session or warm-up activity and make them enable for presentation skills.

College also conduct some class of reading skills, which are completely based on paragraph reading, short stories and some specific poetry. In such classes, we allows student to read loudly and individually, after that we usually try to correct their error and improve their pronunciation. Usually, in writing activities we give our student to complete some specific write-ups and paragraph in a time bound manner.

All the previously mentioned skill classes are completely based upon student centric method, as in that classes they use to participate actively. At the end of such class, we allow our students to discuss their problems occurred in the on-going classes with the teachers.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
39	39	40	14	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 62.59

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
28	28	29	03	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Ram Tahal Choudhary College, Ormanjhi Ranchi is an affiliated Unit of Ranchi University Ranchi. For internal assessment, the entire department usually conduct their sessional examination individually and the attendance of all the students is mandatory. The schedule of sessional examination has been decided as per the academic calendar of the affiliating university. Sessional examination and evaluation work is regulated by the college itself. The institution has a direct process of continuous internal evaluation to evaluate the learning capacities of the students. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam. Teachers, who are in the examination panel of the college render their services in setting the question paper and evaluating, answer books. The evaluation process is transparent. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students and suggest them necessary improvement steps. The external assessment is done as per the norms prescribed by the affiliating university. The examination schedule, examination paper, the centre of examination and the evaluation procedure are all managed by the University. For any student grievance, the college consider their problem and forward it to the concerned authorities of the affiliating universities and try to get it resolve in a timely manner.

Procedure for sessional exam:

- The time table is displayed on the College website and college notice board accordingly.
- The examination process is looked after by exam controller and examination cell.
- Invigilation duties are allotted to staff members.
- The answer sheets are distributed room wise along with question papers and attendance sheets by the invigilators.
- After examination, the answer sheets are collected by the invigilators and submitted to the Examination Committee for further process.
- The answer books are evaluated fairly in time and results are declared and displayed on the college notice board and mark foil is sent to the affiliating university.

Procedure for Practical Exams is as follows:

- It is compulsory to submit their practical record with in the stipulated time frame.
- Preparation of time table and student list by the respective departments.
- The appointment of external and internal examiners from university panel.
- Examination, viva-voce is conducted and marks submitted to university through channel online.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

Program outcomes for U.G. (B.A/B.Com)

1. Critical thinking and problem solving skills: Graduates are able to analyze complex issues and problems, evaluate evidence and make informed decisions.
2. Effective Communication skills: Graduates student can express themselves clearly and persuasively in written and oral communication.
3. Social Interaction: Link with society and intercede the disagreement and help to reach conclusion in social gathering Demonstrate intellectual awareness and competencies reflect on one's cultural identities and values.
4. Cognitive Skills: Our students studying a combination of subjects offered by the institution develop a sharp consciousness of history, society, culture and the political legacy of our country. The program helps make our students aware of our cultural and religious diversity and harmony. The cognitive skills acquired therefore will help to develop outlook regarding contemporary social local national and international.
5. Ethical reasoning: Students should be able to identify ethical issues and ethical reasoning to make decisions.
6. Effective and Behavioral values: Humanities play a vital role in inculcating values in the students our students are highly aware of environment hygiene and other aspects of social responsibility various activities during the four year program like social religious political and cultural help them shape their personalities who understand and appreciate religious and cultural diversity and understanding.
7. Cultural awareness and understanding: Graduates should be able to appreciate and understand diverse cultural perspectives and experiences.
8. Individual and team work: Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.
9. Lifelong learning: Equipped with the skills and motivation to continue learning and adopting to new situations throughout their carrier.

Course outcomes for U.G. (B.A/B.Com)

1. The B.A/B.Com graduates can pursue B.Ed. course and choose teaching as profession.
2. They can do post graduate studies in their respective subjects and can also be a researcher.
3. After post-graduation they may do Ph.D. and take teaching as their career in higher education institution like degree colleges and universities.
4. The BA/B.Com graduates can pursue MBA course and join multi-national company.
5. The BA/B.Com graduates can pursue L.L.B. course and become lawyer Legal Advisor.
6. Students of B.A./B.Com can pursue mass communication to become a journalist.

Graduates can join

- Civil service.
- Can hold official position of different govt. department

- Army/Air force/Navy
- Police/CRPF/Para-Military/BSF/CISF
- Indian Railway.
- Banking Sector.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Program outcomes and course outcomes are accomplished through course curriculum as prescribed by the affiliating University. Course outcomes are defined for each course and they are mapped accordingly. A set of performance evaluation criteria is used for quantitative assessment of COs. Thus the listed COs provides an evidence of attainment of POs and COs into two types of methods namely direct methods and indirect methods.

Direct Methods :- Showcase students' knowledge and skills through various assessments and projects providing a comprehensive understanding of their abilities and learning progress. The direct methods enable students to evaluate their knowledge and skills in a comprehensive manner, class tests are the common methods used by the college to measure students understanding of subject or topic. Continuous Internal Assessments (CIA) is also conducted in mid of every semester, which plays a crucial role in evaluating student's progress throughout the program. CIA includes assignments, presentation or group discussions allowing students to demonstrate their understanding and application of concepts in more interactive way.

Practical assessments are also part of the evaluation of the goals. They provide students with hands-on experience and assess their ability to apply theoretical knowledge. These assessments involve performing tasks or experiments related to the subject matter where-in students demonstrate practical skills, problem solving abilities and critical thinking. These laboratory assignment enables students to engage in experiential work involving performing experiments, data analysis and drawing conclusions their after.

Projects are also assigned to the students, it is comprehensive assessment that encourages students to apply their knowledge and skills-set to complete a significant task or solve a real world problem. Projects allow students to show case their creativity, critical thinking and project management skills.

Presentation Metrics assess students communication and subject knowledge while seminars cover current topics or in depth core course ensuring students understanding and engagement.

End-semester examinations are used to assess COs using descriptive question, which focuses more on attainment of COs. By using these direct methods faculty members gain comprehensive understanding of student's abilities. These assessments provide valuable insights into students learning progress, strengths and areas of improvement.

Indirect Assessment Methods :- The college also uses indirect methods like course exit surveys and examiner feedback. These methods are used to evaluate students learning experiences and opinions about their knowledge and skills.

Program exit survey: The survey taken from the final year students after completion of their Program stands as the comprehensive feedback for the POs / COs assessment.

Students feedback: It is also taken by the college, which is crucial for evaluating students learning experiences, providing constructive criticism and helping them understand their strengths and weaknesses enabling them to improve their knowledge and skills-set for future endeavors.

The program outcomes of B.A/B.com are as follows:

Students are introduced to community engagement and global understanding.

Critical and creative thinking of the students have been developed

Students developed their communication skills.

Ethical values are in collated among the students.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.42

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
225	229	263	261	180

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
233	232	272	264	200

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

For the holistic Development of students Ram Tahal Choudhary College provides opportunity for actively participate in social issues. And for the success of these works college gives all necessary facilities. For the encouragement of Innovation and entrepreneurship among the students, various MoU have been signed by the college with various different types of institutions to promote skill development program. In the college campus 'DAKSYA ACADEMY PVT. LTD. ' provides free fashion designing course for students under 'Mukhyamantri Sarthi Yojana'. Like this another centers are also Established in the college campus, with the name 'Sri Sri Kaushal Vikas Kendra'. This center provides various type of training related to electrical work.

Also college does some inspirational workshop and seminar for students to inspire for Innovation. "Kaushal Vikas Samman Samaroh" is one such type of program. In this program college honors and promotes grass-root level or local level person whose works results in promotion of innovation and innovative ideas which are backed by the success. These types of program motivate students for research and innovation and acts as a tool for encouragement.

Ram Tahal Choudhary College also tries to introduce and encourage students about 'Indian knowledge systems'. Under IKS program college organizes 'Yoga karyakram', 'Mati Mahotsva', 'Vriksha Rakshabandhan', 'Tree plantation drive' and etc. In the campus different types of medicinal plants and trees are already planted and grown. Inside the college campus, all plants and trees are demarcated and indicated with the scientific and local name on the nameplate for the knowledge of the students. This initiative, naming of plant, works as a primary source of knowledge about "Ayurveda" among the students. Also, college organised 'Karma Parva' every year to introduce and make people aware about our local culture and the relationship between us and the mother nature. Under IKS, college also has taught many regional subjects like Khortha, Nagpuri, Kurmali, and Sanskrit to our students in Bachelors of Arts Curriculum.

To provide knowledge about Intellectual Property Rights (IPR) to the students, college has organised a workshop on IPR and invited a resource person specialized in the field. In the workshop, Faculty members and student both get know about what is Intellectual properties and what are the different laws associated with it. Also, the resource person helps us understand the challenges to maintain IPR. With the knowledge gained and the encouragement received about IPR, college will surely establish an 'IPR cell' in the near future.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	1	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.26

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	1	2	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	0	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Ram Tahal Choudhary College provides opportunities for active participation in awareness program related to social and local issues for the holistic development of students. NCC and NSS wings of college are mostly involved and responsible for the extension and out-reached activities from time to time. For the development of sensibility/sensitivity about social issues in students college conducted different extension activities. Objective of these activities is to impact & influence and also make them aware about the neighbourhood community by the students involvement and active participations. However, the main objective of these extension activities is to achieve the process of holistic development of students.

NCC and NSS wings of the college, both conducted lots of extension activities separately and some time they do organise some activities in collaboration also like Cancer Awareness Rally, Road Safety Awareness Rally, De-addiction Rally done by the college students in supervision of NCC and NSS Wings for awareness of priceless lifesaving methods and technique. The college also organises blood Donation Camp from time to time with-in the college campus to make people aware about the benefits and the lifesaving activities.

For the awareness of healthy habits, college celebrate 'Yoga Day' every year to inspire our students and people from local communities to accept and practice yoga in the daily life. Also, for the health consciousness, college organised bicycle rally and sports competition like 'Kho-Kho', Kabaddi', etc. under the supervision of NCC / NSS Wings.

The NSS Wings of the college celebrate 'World Environment Day' every year to make people in the nearby localities aware about nature related issues, current challenges and our duties towards mother nature. And as far as for the protection of tree is concerned, the college run tree plantation drive program and an innovative program like 'Vriksha Rakshabandhan'. 'Maati Mahotsva' is also one of the different types of innovative idea based program in this region for multiple reasons for the awareness of the local community. The program makes us aware about the benefits of using soil to human health, soil health and water health.

The College organised in collaboration with the student of NCC and NSS wing to make people aware about the responsible behaviour towards the community and the nation. Such as 'Voter Awareness Program' for awareness of voting rights, responsibilities and duties of the citizens and 'Cleanliness Program' such as 'Clean India Campaign' and 'Swach Bharat Campaign' for the cleanliness of the society.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards recived by our college are as follows

- 3rd place receiced in Jharkhand State Woodball Championship by Vivek Kumar Mahto.
- 1st place received in 5th Jharkhand State Senior Sepktakraw championship 2022 by Vivek Kumar Mahto.
- 3rd place received in 3rd Jharkhand State Senior Sepaktakraw championship 2021 by Vivek Kumar Mahto.
- 1st place received in 2nd Jharkhand State Sub-Junior Sepaktakraw championship 2020 by Vivek Kumar Mahto.
- 1st place received in 2nd Jharkhand State Junior Sepaktakraw championship 2019 by Vivek Kumar Mahto.
- 2nd place received in 2nd Jharkhand State Senior Sepaktakraw championship 2019 by Vivek Kumar Mahto.

File Description	Document
Provide Link for Additional information	[View Document]()

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	9	1	0	3

File Description	Document
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

In the Ram Tahal Choudhary College, Ormanjhi Ranchi has provided adequate physical and updated academic facilities as per the requirement of Stake holders and need of the students. The outward look of an educational institution is the best of its kind with fencing around the College with a pond also.

The college has state of the art infrastructure for educational facilities for its students to materialize their learning expression.

TEACHING LEARNING INFRASTRUCTURE

Total Number of Classrooms	24
Total No. of Smart Class	4
Laboratory	4
Conference Hall	1
Auditorium	1
Common Room for Boys	1
Separate Common Room exclusively for Girls	1
Power Backups	In-Total 10kva of UPS & 30 KVA of DG
Cafeteria	1
Yoga Room	1
Medical Room	1

SPORTS INFRASTRUCTURE

Volley Ball Court	Present
Kabaddi Playground	Present
Kho – Kho Playground	Present

Badminton Court	Present

The campus is Wi-Fi-enabled and under CCTV Cameras surveillance. The Central Library reading room and digital e-book facilities functions from 09A.M to 04:30pm. Our College Garden consists of herbal, floral plants & an eco-friendly pond. Yoga practice and cultural competitions are conducted on regular basis in every academic session. The college has prepared Volley Ball court, Kabaddi court, Kho-Kho tracks for Athletic events and provides open space for yoga practice. The college organizes indoor game competitions in every year.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 43

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3.9	6.3	9.14	13.04	17.34

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the pivot and primary resource of learning, Ram Tahal Choudhary College, Ormanjhi has

one of the best Libraries among Ranchi University, Ranchi. It came into existence along with the foundation of the college. The college Library is fully automated and bar coded. Cleaning of the books and racks is done on daily basis.

Number of Books	9706 nos.
Reading Room	Well-maintained Air-Conditioned Reading room with seating capacity of 45 students and a separate reading area for 15 teachers
Automated Library	Library Automation System developed by NDLI has been installed
Subscriptions	subscription of 9 different daily newspapers.
Table & Chairs	Chairs => 15 Nos. Table => 5 Nos. Bench & Desk => 16 Nos. with a separate U-shape table for Teachers.
Computer	3 nos. for Library Automation & 5 nos. for E-library.

The library provides open access to all users. Different newspapers in Hindi and English are displayed in the Reading Room. Stock verification is done as per the guidelines annually. The Librarian seeks departmental requirement to purchase useful books. After arrival of the new books, their titles are shared on departmental channels and also displayed on new arrival section.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College maintains a state-of-the-Art IT Infrastructure as compared to other college in near by vicinity under Ranchi University, Ranchi. We also possess a separate server room with installed 42 U Server Rack to accommodate various other devices.

IT INFRACTURE

ICT Lab	2 nos.
Smart Classroom	4 nos.

Smart Board	4 nos.
LED Display	3nos.
Internet Facilities	2 Internet Connection of 100 Mbps from BSNL and Jio .
Server	Tower server with 1TB of SSD Storage.
Networking	10/100 enabled networking
CCTV Camera	1 different CCTV System for monitoring & Surveillance inside campus. Total no. of Computer 63 Nos.
Projector	2
LED Display	3
Printer	5
Photo copy Machine	2

Now a days the ICT facilities are outmost required for the currently changing scenarios in the teaching learning process for all types of institutions.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17.42

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 8.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
5.16	0.87	0.12	0.97	2.89

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.05

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
420	620	735	715	735

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
32	15	6	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.9

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	2	6	0	4

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
225	229	263	261	180

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.17

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
8	2	6	0	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	4	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Ram Tahal Choudhary College, Ormanjhi boasts an active Alumni Association, officially formed on 28-09-2022 with 209 alumni enrolled till date, the association is dedicated to fostering a sense of fraternity among alumni and contributing to the overall development of both the college and its students.

Composition of Ram Tahal Choudhary College Alumni Association:

#	Name of the Alumni		Designation
1	Istiyak Alam	---------------	President
2	Balram Rajwar	---------------	Vice- President
3	Pratham	---------------	Head Treasurer
4	Harish Kumar Mahto	---------------	Deputy-Treasurer
5	Anis Ahmed	---------------	Secretary
6	Sangeeta Kumari	---------------	Executive Committee Member
7	Kishan Kumar Mahto	---------------	Executive Committee Member
8	Gudiya Nayak	---------------	Executive Committee Member
9	Kiran Munda	---------------	Executive Committee Member

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Alumni are resources that can provide meaningful and mutually beneficial relationships over time. Alumni take part in arranging workshops to the students in their respective concerns. So that a student can make the performance with the same motive by having exposure to these practices, students can get prone towards the learning by improving performance rich session. As a matter of pride for the alma mater our Alumni occupying prominent position in the society has been invited as chief guest on several occasions in the college. The alumni are an asset to our college. Also, successful alumni can be the social model. They work for the unity of society and social factors for economic growth and development.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To communicate on regular basis with the members of the Alumni and the college keeping mutually informed the developments of the Alumni as well as the College.

- To support the college with the resources it will need for its different activities.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.

Since the establishment of the Alumni Association regular meetings are organized & the former students enthusiastically attend these meetings. Various aspects of quality, assurance sustenance & enhancement are discussed during these meetings & the necessary measures are seriously taken Alumni Association of this college is very active & sincerely contributing towards the qualitative growth of the institution.

Alumni meets has arranged in January 2023, and April 2024.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Ram Tahal Choudhary College run by the "GAVS" Mission. The college is established with the vision and mission of Empowering the youth and young women specially those hailing from the marginalized sections of the "GAVS" mission. The institution is governed by the Congregation and holds the Spirit of inclusiveness as embodied in the Motto of R.T.C. College - **Reactivating Time honoured Character.**

Leadership and Governance :-

The principal is head of the institution, assisted by the vice- principal, academic Heads of various Departments. A well-defined path of Communication through the principal and it's effective delivery by the lower hierarchical-

Orderisan expression of robust governance and decentralization of power. The College has a college participatory approach in matters of regular functioning that are evident through the roles, and responsibilities of each committee.

IQAC Committee is the main pillar of the institution that ensures quality enhancement and its Sustenance in education. The Board of Governance informs and facilitates decision making for the growth of institution.

Department of Examination is responsible for conducting all types of Exams that is entrusted to the college.

Finance section, ensures efficient allocation of funds and maintains records of financial transactions. Library Supervises the Maintenance of library resources and its a availability to Students and faculty. website regularly updates the content on the college website.

Discipline committee and Anti Ragging Committee actively a engages in maintaining discipline with for within the Campus while the Grievance Redressal Committee insures a timely redressal of grievances the students.

Sports and Games Committee promotes the Spirit of Sportsmanship on the College Campus and prepares the Students for sport events.

Our College Campus is completely fully of greenery.

placement/ career Counseling cell organizes placement and Counseling drive for career advancement Students while the Counseling cell works towards the physical and psychological needs of the Students.

One NSS units are actively Involved In inculcation the spirit of community Service and Leadership among the students, NCC units to devoted to inculcating Comradeship, discipline a secular outlook amongst the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Ram Tahal Choudhary College, Ormanjhi, Ranchi adheres to the policies framed by the management for the Smooth Functioning of the day-to-day activities. The college is guided by the several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal Committee, e-Governance policy, Fee Concession, and Environmental.

Ram Tahal Choudhary College Run by the parent institution GAVS Mission. That exercises its responsibility over the Institution through a Governing Body The administrative Setup has the Governing body as the decision making Body which is in constant touch with the principal on all matters pertaining to the Smooth functioning of the institution. The Governing Body holds regular meeting to discuss issues relating to finance, infrastructure, recruitment and other matters related to the development of the college. The principal is assisted by the IQAC Head of the Department and other committees.

IQAC works towards the realization of the goals of quality enhancement and sustenance. Staffs meetings are held for the effective planning and implementation of programmes. The various Committee are Constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities. Each Committee Consists of the In-charge and its members.

Teachers and non-teaching staff appointed under the service rules of the Jharkhand government. For this advertisement are published in daily Newspapers. After the advertisement, the selection of the applied Candidates is done through an interview by an expert selected by the Governing Body of the college. Information regarding this is given in writing to Ranchi University Ranchi in which representative is

present in the Interview.

Admission process is executed through the college Chancellor portal, online Application Submit, online admission list published, online admission payment and admission.

Teaching / Learning Strategies are expressed through effective delivery and positive outcomes.

The College using the Ranchi University Syllabus.

Our College follows its own path of Skill enhancement by & implementing Short term skill oriented Courses and educational Tours.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution effectively implements the welfare schemes for the teaching and non-teaching staff.

The College Makes arrangement for availing the Government Schemes such as per the ESI and PF Act, eligible employees would be granted provision for ESI and PF. As required per the act a percentage of the salary would be retained and added to the ESI and PF funds, Maternity Leave in case of female employees, leave on Conference, permission to attend FDP such as orientation programmes and Refresher Courses, short term Courses for the career development and progression of the Teaching as well as non-teaching staff.

Besides the above the following benefits are given to the teaching and Non-teaching staff.

- Annual workshops for teaching staff at the beginning of every academic year.
- We have conducted workshops/seminar/conferences both at the National and International Level.
- Office rooms for staff teaching and non-teaching on the campus.
- The self-financed staff of the institution also receive provident fund, permission to attend faculty Development programme maternity & and paternity Leave with Salary.
- Staff Grievance and Redressal to address the issues and grievances of the staff.
- Financial Assistance to Conduct the staff exposure programme and Tour Teaching and Non-Teaching.

Our College is responsible for providing a safe and secure workplace to its employees and ensuring that every employee is treated in a respectful manner.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.48

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	3	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.24

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
19	19	19	19	19

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

13-12-2024 03:10:45

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Ram Tahal Choudhary College has an effective mechanism for Internal and External Audit. The accounts of the Institute are audited by chartered accountants regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the approval authority of the management. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.

Internal Audit:

The Institute has a finance committee and appointed a qualified Auditor and also forms a team of staff under them to do a methodical verification on a periodic basis. The purpose of internal audit is to provide an objective source of information to the management with a view to efficient conduct of activities of the institute, safeguarding assets, preventing and detecting fraud and other unlawful acts, completeness & accuracy of financial records and timely preparation of financial statements. Internal Audit is done by checking each bill and vouchers, books/laboratory equipment and other materials are purchased at a least price taking proper quotation collected from the parties.

External Audit:

The external auditor is appointed by the college to perform audits of the financial statements of the Institute. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet and notes on accounts. The institution publishes audited financial statements on the institution's website as the information for the concerned people.

Our College mobilizes its funds received mainly from students as fees. Apart from students fees resource funds generated from above are principally used for maintenance and development of the institute.

Optimal utilization of resources:

- Sufficient funds are allocated for effective teaching-learning practices that include training programmes, orientation programmes, workshops, and interdisciplinary activities.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Requisite funds are utilized every year towards enhancement of library facilities to augment learning facilities.
- Adequate funds are utilized for development of and maintenance of infrastructure of the institute.
- Some funds are utilized for community development and social welfare activities.

The GB of the college monitors the use of the resources received from the fee collection through

discussion with the members of GB. The IQAC looks into the effective and efficient use of financial resource through continues meeting.

Proper management of finance is the stepping stone for institutional development. Optimal utilization of funds is in garden maintenance and plantation of new plants. Payments of salary to faculties of different departments. Use of funds in purchase of teaching learning aids, organising seminars, national conferences and workshops. The college handles the student fund with proper planning. In order to find out authenticity of expenditure, the Institution conducts internal and external audit to maintain transparency.

Main motto of resource mobilization and utilization of resources is to put Institute on standard with a view to achieve best quality teaching and unique quality of students.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell of our institution was established on 10-11-2021 and since then, it has taken numerous steps to assess and enhancing the quality of teaching, learning, research and governance at the College.

Ever since, the IQAC has been serving as the yardstick and nodal hub to enhance the quality of curricular, extracurricular and administrative aspects of our college. It plays a vital role in documenting and assessing the progress of our institution with pre-defined benchmarks. It, thus paves the path for the development of the faculty, students as well as the society by providing better higher education, moulding students into responsible citizens and offering copious social services to this rural region. It promotes various extension activities such as Clean India Mission (Swachh Bharat) in rural and urban sectors, Blood Donation Camps, Road Safety Programme, Cancer awareness programmes, campaigning on Women Education, addressing gender issues etc. through various extension activities.

The goal of IQAC is to create a mechanism for taking deliberate, consistent and catalytic action to enhance the institution's academic and administrative performance. To encourage the internalization of a quality culture and the institutionalization of best practices as a means of improving institutional performance.

The Academic and Administrative audit is crucial exercise that enables our Institution to evaluate the effectiveness of our student support services and progression. Internal Audits for the Departments were undertaken on a regular basis. External Experts conducted a Performance Audit to enhance the quality of the results. The IQAC was in charge of preparing and performing the academic audit, providing input to

the Principal and informing the members of the Staff Council about it.

IQAC effectively intervenes in the teaching–learning process through various measures such as in the preparation of teaching materials, submission of semester-wise reports, result analysis, feedback collection from students and alumni about teaching–learning, infrastructure facilities etc. Question paper setting for Internal Assessment Test is based on University Questions, which enables the students to face the University examinations confidently.

IQAC insists to conduct Career-oriented and value added courses by each Department. IQAC encourages the use of ICT enabled teaching such as Projectors, presentation, utilization of online modules and other e-resources. This will enhance the subject knowledge as well as the soft skills of the students.

In addition, special classes for competitive examinations such as Anudip Fundation, Daksha IAS Academy and Kaushal Vikash Yojna are also conducted on the directions of the IQAC. IQAC insists faculties to motivate students to pursue higher studies. Since majority of the students are from rural background, efforts are taken by each faculty to acquire both subjective and communicative skills.

The IQAC team of our college is always concentrating on student Centric Method. The Institution's aim and objective have always been to empower students with a complete education. By constantly reviewing and refining the teaching-learning process, methodologies and learning outcome, IQAC has contributed significantly to the institutionalization of quality assurance strategies and process, leading to a culture of continuous improvement and excellence.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ram Tahal Choudhary College, Ormanjhi possesses a privileged right to promote advanced education and to ensure women empowerment through gender equality. To promote women education gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Gender equality is an essential foundation for a peaceful, prosperous, and justifiable environment in the college campus. To provide equal opportunities to all students, college has Internal Complaints Committee (ICC) and Grievance Redressal Cell as per UGC norms. College's internal complaint committee(ICC) assures zero tolerance against harassment with women.

College has conducted gender audit, which indicates girl students are gaining higher ranks. It also included gender ratio of teaching and non-teaching staff.

The college provides safety and security facilities for the staffs and students are as follows:

Safety and Security: The College does not compromise on security at the campus for students. CCTV Cameras covers entire college campus like corridors, staff-rooms, library etc. Uniform and identity card is compulsory for students. The complaint box is kept in front of the college office.

Counselling: For counselling of girl students, college utmost concern towards the student stress, career advice, and family concerns. They are encouraged to join NCC and NSS.

Girl's Common Room: College has well-furnished girls' common room with things like first-aid kit, drinking water, hand-wash soap and disposal dustbin. A sanitary-napkin vending machine and incinerating machine are installed and maintained by the college.

The college has started several measures in gender equality & sensitization in curricular can be seen from the courses introduced by the University. In curriculum, there have been positive changes shown towards Gender equality in most of syllabus of Ranchi University such as Gender related project works along with Literature has introduced in the Syllabus.

The NEP has first time introduced *Gender Equality* As a paper for **B.A.-MDC 1C: INTRODUCTION TO GENDER EQUALITY Sem I & III,** includes status of women in rural society (economic, political, health and educational status); Development planning and women; Status and role of women in rural

development programmes in India; Health and family welfare programmes, in India.

In B.A.-**Semester-II** (**MDC**)-2A **CONCEPTUALIZING WOMEN'S STUDIES** focuses on Empowerment-meaning and significance; Importance of Women Empowerment; Nature and Scope of Women's studies in India, Emergence of Women's Studies as an Academic Discipline, Women's Studies in Higher Education. College also organized workshop on "Women Empowerment in India" in collaboration with Department of English and Geography.

IQAC conducts promotional activities like awareness programs on Save Girl Child and Beti Bachaw Beti Padhav, Legal Guidance against Women Harassment, Women's Empowerment Programmes and Workshops. Its unique work culture, healthy traditions and ethos have led to enrolment of 65% female students and 60% women staff. College also ensured gender equality in representation of women in top positions. The Co-ordinator of IQAC, Most HOD, Library-in-charge are all headed by women.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	\text{View Document} [View Document]
Green audit/environmental audit report from recognized bodies	[View Document]
Certificates of the awards received from recognized agency (if any).	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Ram Tahal Choudhary College, Ormanjhi provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. The college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

All National days are celebrated where faculty/non- teaching staff and students gather together at the campus. Faculty members and students take a pledge to preserve the Unity, integrity, and security of the Nation. It sensitizes students about the constitution of India, their duties, and responsibilities towards the Nation. Every year, on August 14th, we organize a Tiranga Yatra (Tricolour Rally) to celebrate the eve of Independence Day.

Commemorative days like Women's day, Yoga day, Cancer day, along with many regional festivals like Karma puja, Tsuu Parva are celebrated every year in the college campus itself. This establishes positive interaction among people of different racial and cultural backgrounds. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Days like Teachers day, Kargil Vijay Diwas, Prem Chand Jayanti, Jharkhand Diwas, are celebrated in our college Auditorium. By the help of NCC and NSS, we have conducted major awareness rally's such

as Nasa Mukti with the collaboration of Ormanjhi Thana, Road Safety with the Collaboration of Traffic S.P of Ranchi District and NHAI, Government of India. Cycle Rally for Save Environment save Life with the collaboration of Switch on Foundation. Along with, within last five years we have also conducted Awareness Programmes, Cancer Awareness Programmes. We have also Conducted one day blood donation camp with the collaboration of Lake View Hospital and Research Center, Ranchi, Swachh Bharat Abhiyan, the students have actively participated in all these programmes.

The faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs such as Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. Various activities like poster making competition, etc. Organizing Annual Competitions on various contemporary legal issues.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – 1

1. Title of the Practice: Skill Development Programmes

2. Objectives of the Practice: The main objective of **skill development** programmes are to set up a workforce that is proficient with the necessary **skills** and knowledge.

3. Context: **Skilled** employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development programmes and has provided the required environment to the students along with Certification.

4. Practice: All the students are provided the necessary classes to build up the confidence of the students to face all the interviews. Practice Tests and Talent Tests are conducted periodically for better assessment of the students.

5. Evidence of Success:

(i) After the completion of skill development courses, students has performed well in placement and grabbed the opportunities. Almost more than 200 student's placements have been achieved.

(ii) Skill development courses certifications have been completed by the college to the students since last four year in our college.

6. Problems encountered and resources required

(i) Training of students

(ii) To develop framework for conducting skill development programmes.

7.Challenges:

Limited access to skill development programs, particularly in rural and marginalized areas, exacerbates economic disparities.

Language barriers, lack of training facilities, And cultural norms can hinder access for these communities.

Time management can hinder such programmes in broad level for the students of UG.

8. Outcome: Successful completion of certification programmes with the collaboration of Anudip Foundation, English Guru, Ram Krishna Mission, yogasana sports Association of Jharkhand.

In the last few semesters, in which we had introduced this course to our UG students, which is also a part of the syllabus of Ranchi University Ranchi. Along with it can also improve the skills of the students. The outcomes of these courses were significant and a good number of indexed

Also, in recent past, students Participated in such programmes which can help them to improve their skill to get a good and respectable job in society.

BEST PRACTICE – 2

1. Title of the Practice: Faculty and Student Involvement in Innovation and Development Programme

2. Objectives of the Practice: The main objective would be to learn the language, culture, living styles, festivals, social customs, food habits and such other aspects of the social and cultural affairs of the paired State

3. Context: All the 3states in India have been paired for an entire year and mandated to sign MOUs with each other, delineating a set of activities that they would carry out together though the year. Such interaction between different segments of the population of each pair of States/ UTs at the cultural level, would generate the vibrancy of understanding & appreciation amongst the people and forge mutual bonding, thus securing an enriched value system of unity in the nation.

4.Practice : The organization of the faculty student exchange programme would be done in the following manner.

Day – 1: Interaction of visiting students and faculty along with some session has been done in Student Faculty Exchange Programme.

Day–2: Language and culture sharing, elocution in paired State's languages, sharing of information on respective states etc.

Day–3: Visit to nearby famous historic places by visiting contingent accompanied by local students/teachers. Visit to local tourist spots, market places, interaction with local people.

5. Evidence of Success : 20 students and two faculty members are identified from our Institute to visit the mentioned institute under student-faculty exchange program.

6. Problems encountered and resources required

(i) Budget constraints.

(i) Time constraints.

(i) Un-even mode of transportation for travelling proposes to any remote areas.

7.Challenges :

Exchange programs can offer valuable experiences, but they also come with several challenges. Here are some common ones:

Cultural Adjustment: Adapting to a new culture can be difficult. Participants may experience culture shock, which can include feelings of disorientation and anxiety as they navigate unfamiliar customs, languages, and social norms.

Language Barriers: If the exchange program is in a country with a different language, communication difficulties can arise. This can affect social interactions, academic performance, and overall comfort in the new environment.

Academic Differences: Educational systems vary widely. Students may find differences in teaching styles, grading systems, and academic expectations, which can impact their performance and learning experience.

Financial Constraints: Exchange programs can be costly, and additional expenses may arise, such as travel, housing, or extracurricular activities. Budgeting and financial planning can be a significant concern.

Social Integration: Building new friendships and social networks can be challenging, especially if participants feel out of place or face barriers in connecting with local peers.

Health and Safety: Navigating health care systems in a foreign country can be complicated. Additionally, participants may face safety concerns depending on the location of the exchange.

Logistical Issues: Organizing travel, accommodation, and other practical aspects can be challenging,

especially if there are language barriers or differing bureaucratic processes.

Addressing these challenges often requires preparation, support from program coordinators, and a willingness to be flexible and open-minded.

It's a big challenge to conduct faculty development programme in any college and to raise fund for this programme.

It is such a considerable thing to exchange a culture from others along with language, food etc.

8.Outcomes:

- Improve student Performance.
- FDP can help student to improve their performance by providing teachers with the most recent teaching methods and tools. This can lead to more effective learning and better grades.
- Better Teaching Methods: FDPs can help teachers develop better teaching methods tools to expertise.
- Culture of Innovation: FDPs can help foster a culture of continues improvement and innovation of teaching.
- Develop writing and presentation skills for scientific communication.
- It can also improve the teaching learning process of faculty along with students.

link to the final document :

https://rtcc.ac.in/doc/rtcssr/criteria07/ssr_criteria07__7.2.1_answer.pdf

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: **Extension and outreach activities as a tool for Holistic development of students of RAM TAHAL CHOUDHARY COLLEGE.**

Objective:

- Making responsible citizen through character development.
- To develop a sense & sprint of inclusiveness
- To inculcate and practice a value-based education system to contribute towards a better society.
- Sensitize students about the socio-economic and socio-political realities.
- Organising events related to the protection and conservation of environment.
- Organizational cultural transformation, aligned with an opportunity for creativity and innovation.

Context:

The Ram Tahal Choudhary College envisions to imparting "Holistic Education". In accordance, the college with the help of NCC and NSS wings plans, organises and engages students in various extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teaching faculties on aspects of community development, ethics, harmony and social well-being. The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society.

Practice:

The NSS Units of the college is actively and continuously provide students with exposure to inculcate values for becoming credible citizens of the society. These extension activities have brought synergy amongst all the stakeholders for being recognised for the right reasons by the society at large.

Students of the college are also provided exposure and sensitised regarding gender issues through various observations and workshops. Many cleanliness drives have also been conducted within campus and outside the campus on Swacch Bharat Abhiyan by the NSS wing. Many tree plantation programs have been undertaken to ensure that the students remain conscious about the environment protection and sustainability.

The College has organised Blood Donation Camps jointly with the collaboration of Lake View Hospital and Research Centre, Ranchi through the NSS wing successfully. These camps were conducted with the wholehearted voluntary participation of students.

Subsequent to the outbreak of Covid-19 pandemic the NSS wing of the College organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in nearby localities, slums and other places. The College also undertook organising awareness and sensitisation programs. The Students and Staff have displayed great enthusiasm in those difficult times and taken active participation and interest despite the potential life threat.

Awareness programs on Road Safety, Cancer awareness, Nasha Mukti Abhiyan and etc. have also been carried out. The NSS wing has undertaken these initiatives whole heartedly which have created a positive impact amongst Students. By providing continuous exposure on issues that lead to community well-being

the College aims to provide the society with Holistic development opportunity. However, the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a hindrance and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

Evidence of Success:

List of activities:

S. No.	Name of Event	YEAR
1	KHO KHO & KABADDI COMPITITION	2023
2	WORLD BICYCLE DAY	2023
3	SWACHCHHATA ABHIYAN	2023
4	SWACHCHHA BHART MISSION	2023
5	WORLD YOGA DAY	2023
6	RODE SAFETY AWARENESS PROGRAMME	2023
7	WORLD ENVIROMENT DAY	2023
8	MATI MAHOTSWAV	2018
9	MATI MAHOTSWAV	2019
10	PLANTATION PROGRAMME	2019
11	CONSITIUTION DAY	2019
12	MATI MAHOTSWAV	2022
13	SWACHCHHATA ABHIYAN	2023
14	PLANTATION PROGRAMME	2023
15	SWACHCHHATA ABHIYAN	2024
16	CAMPAIGN FOR NASHA MUKTI	2024
17	PLANTATION PROGRAMME	2024
18	SURAKSHA BANDHAN PROGRAMME	2024
19	SWACHCHHATA ABHIYAN	2024
20	BLOOD DONATION CAMP	2024

Total no. of events: 20

Outcome:

The Extension & Outreach programs enhanced students' academic skills, leadership qualities, self-confidence, communication skills and responsibilities toward the backward rural community.

- Gaining a sense of responsibility towards the community.
- Gaining self-belief and self-confidence of a change maker and a problem solver through creative action in the community.
- Critical awareness of the social issues and the world around us.
- Taking action for change for betterment of the society.
- Gaining awareness to tackle the issues pertaining to the society.

Problems Encountered:

- Availability of financial resource for continuous large-scale activities
- Finding innovative ways of framing the educational delivery options, and continuously learn new approaches
- Time constraints.
- Lack of resource to implement actions on a larger scale.
- Difficulty in getting permissions from government bodies to perform actions.

link to the final document :

https://rtcc.ac.in/doc/rtcssr/criteria07/ssr_criteria07__7.3.1_answer.pdf

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- Actively participating in AISHE
- Actively participating in NIRF
- Adopted NEP curriculum introduced by Ranchi University in Session 2022
- Regularly conducting skill development and job-oriented programs for students.
- The lush green campus, well-equipped laboratories, and a resource-rich library contribute to a conducive learning environment.

Concluding Remarks :

Ram Tahal Choudhary College has emerged as a hope and transformation in a region that once faced significant educational challenges. Founded to address the dire need for higher education among the tribal, backward, and socially marginalized communities, the college has made remarkable strides in fulfilling its mission of providing accessible and quality education to all.

From its establishment in 1987, the college has grown steadily, gaining affiliation from Ranchi University. This steady growth has allowed the college to offer a diverse range of programs in arts, and commerce streams catering to the academic aspirations of students in the region. The support from local leaders and the community has been crucial in the development path of the college's infrastructure, including well-equipped laboratories, a resource rich library, and a computer lab.

In current times, our vision continues to guide the institution as it works to create graduates who are not only academically proficient but also socially responsible and morally high valued. The college's mission of recruiting knowledgeable and dedicated teachers to cater social commitments among students, and provide affordable education remains at the core of its working principles.

With continuous community support and centre of attention on overcoming the challenges, the college is and will be well positioned to impact, helping to build a brighter, more educated future for youth of the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	        Answer before DVV Verification :
	        Answer After DVV Verification :2
	    Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.1	**Enrolment percentage**
	
	    2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**
	        Answer before DVV Verification:
	
	table1
	
	        Answer After DVV Verification :
	
	table2
	
	    2.1.1.2. **Number of sanctioned seats year wise during last five years**
	        Answer before DVV Verification:
	
	table3
	
	        Answer After DVV Verification :
	
	table4
	
	    Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*
	
	    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
	        Answer before DVV Verification:

table1:

2023-24	2022-23	2021-22	2020-21	2019-20
241	403	331	265	325

table2:

2023-24	2022-23	2021-22	2020-21	2019-20
241	406	337	265	312

table3:

2023-24	2022-23	2021-22	2020-21	2019-20
1874	1874	1874	1874	1874

table4:

2023-24	2022-23	2021-22	2020-21	2019-20
1874	1874	1874	1874	1874

2023-24	2022-23	2021-22	2020-21	2019-20
241	403	331	265	325

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
230	289	263	207	244

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
937	937	937	937	937

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
937	937	937	937	937

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>20</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>14</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	0	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :12 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18.56	13.04	10.14	7.36	5.11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3.9	6.3	9.14	13.04	17.34

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23.66	10.64	3.37	19.25	16.29

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5.16	0.87	0.12	0.97	2.89

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
435	621	738	719	735

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
420	620	735	715	735

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	2	6	0	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

| 10 | 2 | 6 | 0 | 4 |

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	84	124	128	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
225	229	263	261	180

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	4	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. |

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26	4	2	0	0

Answer After DVV Verification : |

2023-24	2022-23	2021-22	2020-21	2019-20
6	4	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 39 Answer after DVV Verification : 42
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>48.24</td><td>25.77</td><td>14.54</td><td>28.47</td><td>31.66</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>28.31</td><td>26.9</td><td>12.04</td><td>21.82</td><td>26.56</td></tr></table>